1:Redfield E-5 (1926-1927)1930
NU37 Tepoztlan NU37

851 mass. This is the *sacamisa*. This is one of the most important occasions in the life of the child. After the mass, there is a celebration at the home of the child, attended by its relatives; *mole* [574] *poblano*, reserved for the most important *fiestas*, is served.

753 There are special dangers and sicknesses to which a newborn child or the mother is particularly liable. The dangers from *el espanto* ["the fright sickness," later described] are greater then. [754] Small children are especially subject to *el daño* ["the evil eye"] and to *los aires* [diseases caused by the evil spirits of the air]. *Ixtlaxolcocoliztli* ["clouds-in-the-eyes-sickness"] is a disease [probably *ophthalmia neontorum*] common to infants. The symptoms are blood and pus coming from the eyes. It is thought to be caused by the presence near the infant of a man or a woman who has recently had sexual intercourse. It may be cured by 755 administering a remedy composed of the umbilical cord of a [846] boy, that of a girl, some raisins, the leaves of *tzitziquilitl*,[1] and 824 the flowers of *sauca*.[2] It is also treated with *Sal de Colima*. This salt is ground and then placed in the form of a cross on the child's tongue with the pestle [*tejolote*] which has first been scrubbed 853 with *estrepaco*. If a nursing child vomits, the mother's breasts [824] are washed with an infusion of *tlamatlantli*.[3] Then the child is allowed to nurse. The mother may take this infusion internally. 852 If a child experiences difficulties during teething, a fly may be caught and boiled with cumin seed. A little of this administered to a baby will make its teeth come out.

853 If the mother dies, a wet nurse [*nodriza* or *chichina*] is sought. "She earns twenty *pesos* a month and her food." If the family [465] cannot afford a wet nurse, they give sweetened milk flavored [262] with chocolate, cinnamon, or coffee. "But then the child usually dies."

Children are nursed by the mother for two years or more, although milk is early supplemented by adult food. Food given [262] in early life is bread, *tortillas*, milk, beef, bean soup, and macaroni soup. All bananas, except the large, long variety, are considered harmful as causing constipation. Rice is bad for the same

[1] *Bidens leucantha* (L.) Willd.

[2] *Sambucus mexicana* Presl. [3] *Solanum madrense* Fernald.

1:Redfield E-5 (1926-1927) 1930
NU37 Tepoztlan NU37

reason. Orange juice is bad because it keeps the teeth from coming out. Honey is hard on the stomachs of adults as well as children.

Children may be bathed once a week, but generally at about noon. They are wrapped in blankets like newborn infants and are then rubbed with alcohol "to make them warm."[1]

Children spend their time largely in or near the home, with the other members of the family. There is little organized play among groups of children. Games are few and simple: kites, hobbyhorses, balls. Boys early share in the simple tasks around the house, and girls, when yet very small, are instructed how to make *tortillas* and how to grind maize. Children enter as soon as possible into adult interests and occupations.[2] Confirmation takes place at about eight years.

It is generally recognized that people marry younger in the village of San Andres than in Tepoztlán and in the other hamlets. In San Andres girls marry as young as twelve, and boys when they are fourteen or fifteen. In Tepoztlán they marry at seventeen and nineteen, or later—"a few even as late as thirty." If the husband is already economically independent, he may bring his wife to a house and house site of his own. Very commonly, however, he has not yet secured his patrimony, and the newly married couple live with the bridegroom's parents or surviving par-

[1] There is probably occasional, but rare, artificial limitation of families. The principal informant said: "I like to bear children. There are some here who do not—who do not have children. I do not know how that is. But there are *curanderas* who know. They fix them [*descomponen*] with medicine. But that isn't good. God intended to punish us by having children. It is a mortal sin not to have them."

[2] No information was obtained on sex instruction or early sex experience.

2:Lewis E-5 (1943-1948)1951 NU37 Tepoztlan NU37

554 565 are the basic factors in social differentiation, while differences in wealth, education, and living standards distinguish individuals but not cohesive social groups.

SEX AND AGE

562 Sex and age differences are the basic factors in the ascription of status and in the structuring of inter-personal relations. Male superiority is accepted as part of the order of things. Women are expected to show deference and respect to men; wives [593] to husbands, sisters to brothers. Sexual differentials are marked in the rearing of children, in the division of labor, and in the privileges and responsibilities of individuals at each stage of the life cycle. Men assume all important leadership roles, economic, political, social, and religious. The double standard in sexual relations is practiced by men, and is generally accepted by women. However, women have comparatively high status; they may own and inherit property, participate in religious life, and as mothers enjoy an important role within the home.

561 192 [195] The principle of respect for age is second only to that of male superiority. Young people must address older people by the respectful *Vd.*, and in turn are addressed by the more familiar *tú*. The basic age divisions or statuses recognized in the village are five: (1) *criatura* (infant), until about age two or weaning time; (2) *niño* (child), from two to about twelve; (3) *jóvenes, muchacho, muchacha,* or señorita, from about twelve until marriage; (4) *adulto* or *hombre* (man) and *mujer* (woman), from marriage in the case of a man, and after having one or two children in the case of a young married girl; (5) *anciano* or *viejo* (the aged).

858 The infant status is by far the most privileged. Infants get a great deal of attention and care. Notwithstanding the widespread preference for boys, there are practically no sexual differentials in the treatment accorded infants.

[856] [867] [868] The child status is an extended one, and the development of the child is viewed as a slow process which must not be unduly hurried. In the early years the child is expected to learn the all-important virtues of obedience and respect for parents, older siblings, and other adults. Responsibilities and work are assumed earlier by girls than by boys, but in both cases it is generally gradual. Nevertheless, the period of childhood is a relatively difficult one. It is a time when punishments are given, when play must be gradually restricted and finally eliminated. It is also the period of greatest demands and least rewards.

882 The period of youth is the time when both boys and girls assume adult work roles. They are not viewed as adults, however, and do their work under the supervision of their parents. The sexual differentials in this stage are very sharp, and boys have much more personal freedom than girls. This period of youth is generally longer for boys than girls, since the latter marry earlier. Young men, however, may not hold public office or be entrusted with positions of responsibility in the barrio.

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121 554 565 tive modes of life and cultural expressions corresponding to them, that draws class apart from class, gives cohesion to each class and stratifies a whole society." Cf. Robert M. MacIver and Charles H. Page, *Society* (New York: Rinehart and Co., Inc., 1949), p. 349. It will become apparent to the reader that Tepoztlán has no classes in the above sense. However, in terms of the Warner approach, many classes and subclasses might be found in Tepoztlán.

2:Lewis E-5 (1943-1948) 1951 NU37 Tepoztlan NU37

wise incapacitated, the husband will seek out the assistance of a female relative or, even though poor, may hire a servant. Occasionally one hears of a widower or bachelor who cooks and sweeps the house, but never of a man who washes or irons or grinds corn to make tortillas.

Women who have no one to support them may hire themselves out as domestic servants, laundresses, or seamstresses, or may become merchants or itinerant peddlers. The only profession which an educated woman can practice in the village is that of schoolteacher. As yet there is no demand for nurses, secretaries, or other skilled female workers. However, the lack of rigidity in the definition of women's occupations is reflected in the fact that on two occasions in the recent past a woman has held the job of secretary of the local government, a post traditionally filled by a man. Women are also members of religious *hermandades* as well as of the school committee. As a rule, however, women play only a minor part in public activities.

The more recent technological improvements represented by the increased use of the sewing machine, the commercial corn mills, the road, and the bus service have affected the work of women rather than men. The sewing machine and the corn mills save women many long hours of work. Previously women spent from four to six hours a day grinding corn by hand, often rising at four in the morning to prepare breakfast. The time now saved is used in various ways, such as getting more sleep, sewing, knitting, going to church, or visiting more often. In many cases the added leisure has been turned toward gainful pursuits, such as gardening, and raising chickens and pigs for sale. Not being so tied to the *metate*, women are able to leave the house more freely and undertake more extensive commercial activities. The improved communication offered by the road and bus has enabled some women to become merchants who go regularly to sell their produce in the Cuernavaca market.

BY AGE

Age is an important but not a rigid determinant in the division of labor. There are no organizations by age groupings in Tepoztlán which carry out assigned tasks. Most skills are learned within the family, beginning at an early age. However, in cases where a skill is learned outside of the family, apprenticeship begins in the late teens. The age at which men vote, begin guard duty, and do public collective labor, as well as enter the army, is determined by local or national law. By custom, men are not eligible for public office nor do they take part in political life until after marriage. Old people continue to work as long as they are physically able, and death is preferred to an incapacitated old age.

Children learn to work slowly and, with few exceptions, the belief that heavy labor will weaken a growing child governs the amount of work parents expect from their offspring. Boys are more carefully guarded in this respect than girls, since their labor in later life is considered harder and more important. At about the time they enter school, about age five, both boys and girls begin to do simple tasks in the house. As they get a little older they are generally glad to run errands

2:Lewis E-5 (1943-1948) 1951 NU37 Tepoztlan NU37

closes when touched, is sometimes placed under the child's pillow to make him stop crying and go to sleep. Sometimes the leaf of the *sapote blanco* may also be used. When a small child cries because he is *chincuâl*, or irritated in the rectum, the small berries of the *tobeachichi*[4] are put into the rectum to stop the crying. If a child is restless and sleepless because of diarrhea, his abdomen and buttocks are rubbed with hot tallow, into which has been mixed the powdered flower of the *cempasochitl*, and then wrapped in a hot cloth.

Children are, for the most part, not hurried in their development. A healthy child is expected to walk at about one year and to talk at about two years. If the child does not walk by that time, some parents rub his leg and calf muscles with earth warmed by the sun, to remove the "cold" from his legs. More acculturated women may help their children learn to walk by placing a sash under the arms for support or by putting a toy before them. Children are only mildly encouraged to speak, by repeating words to them. There is little correction of childlike errors in speech, such as substituting "y" for "r" or omitting "s," or misplacing syllables, so that errors persist until the child is five or six years of age. If a child cannot speak by the time he is three or four, a church key may be borrowed and turned in the child's mouth to "unlock" it. It is believed by many that the fingernails of a child should not be cut until he begins to speak, because the palate will fall and the child will be mute. To prevent children from scratching themselves with their long nails, some mothers put little mittens on their hands. When teeth are late in coming, the gums may be rubbed with a grasshopper's leg until the gums bleed. This is an old practice and is no longer known by many of the younger people. It is also believed that a child's hair should not be cut before one year, or the child will become ill.

Most mothers prefer a quiet child to an active one and do not encourage children to be independent. It is considered careless and neglectful to permit children to crawl on the floor or in the dirt, and few mothers put their infants down for more than a moment. This attitude is in part due to the fact that children who crawl are more troublesome and need watching, and in part because there is usually no clean, safe place in which a child may crawl. Inside the house or in the patio there is always danger from insects and animals. Women point out that infants who are allowed to crawl about unobserved almost always suffer from chronic diarrhea, worms, and intestinal diseases. Mothers who have no one to help them often put their small children into a large box while they do their work. In the past a busy mother tied her child to a stake and let him play on a *petate*, but this is no longer done.

All infants in Tepoztlán are carried almost every waking moment up to the time they begin to walk. Children are carried a great deal even after they can walk and not infrequently until they are three and four years old. In Tepoztlán, children are not cradled or slung in the *rebozo*, as in some parts of Mexico, but are held in

[4] *Solanum nigrum.*

2:Lewis E-5 (1943-1948)1951 NU37 Tepoztlan NU37

Fiesta of Sixth Friday of Lent or Viernes de Dolores, celebrated in the parish church: Fasting is required. This is the beginning of Holy Week.

Fiesta of Sábado de Dolores, celebrated in the parish church: This is celebrated with holy offices and a Vía Crucis procession.

Fiesta of Palm Sunday, celebrated in the parish church: This is a very important holiday. Tepoztecans take palm leaves to be blessed by the priest. It is believed that blessed palm protects against lightning. Ashes of blessed palm placed upon the head are thought to cure bad headaches. Blessed palm is also placed at the door of the house to prevent fires and being struck by lightning.

Fiesta of Holy Monday and Holy Tuesday, celebrated in the parish church: These are days of great devotion. The religious associations are very active, visiting the church and barrio chapels. Many Tepoztecans choose these days for their annual confession.

Fiesta of Holy Wednesday: Rigorous fasting begins. Meat is not eaten until the Saturday of Glory. Substitute foods are beans, *huauzontle*, *tortas*, stuffed peppers, fish, *revoltijo*, and lentils. All work must stop through the Sunday of Resurrection. Women prepare tortillas for the rest of the week. In the evening is the vigil of the Lord, the men taking turns all through the night. Women customarily go to church in the late afternoon to pray the thirty-three Credos, one for each year of Jesus' life. It is believed that those who do this will triple their earnings during the year.

Holy Thursday: The church is full on this day. The priest dramatically describes the passion of Christ, and crying on the part of women is common. Not to do so is "to have a cold heart." In the afternoon is the ceremonial foot-washing of the apostles.

Holy Friday: This is the culminating day of Holy Week. Throughout the village there is profound quietude. No one must run or shout or use bad words, so as not to offend the Lord. The men silently drink their *ponche* together while the women, dressed in black, go to church. On this day, children are not to be struck, for "it would be striking the Lord."

Holy Saturday: At 7:00 A.M. the faithful of the village and the municipio go to the church where the priest pronounces the "Gloria in Excelsis Deo." With this all the bells, which have been silent since Wednesday, are rung, and joy spreads through the village. While the bells ring, old men trim their plants so that they will produce more, mothers snip the ends of their daughter's hair to make it grow longer, and children are struck on the legs to make them grow taller. Two or three *comparsas* are organized to dance on this day.

Easter Sunday: Everyone dresses well and goes to Mass. Sometimes the *chinelos* leap in the afternoon. People stand in little groups in the plaza, and men drink a great deal.

April 29. *Fiesta of San Pedro*, celebrated in San Pedro: The only unusual feature of this fiesta is the group of children who dance for San Pedro.

May 1-31. All this month is dedicated to the Virgin Mary, and *rosarios* are held every afternoon. Girls from seven to fifteen years of age dress in white and bring flowers to the Virgin.

May 3. *Fiesta of Santa Cruz*, celebrated in Santa Cruz: This fiesta is celebrated not only in this barrio but in all homes and places having crosses. All crosses are adorned with flowers, especially Bougainvillaea. Incense is burned, and fireworks are set off. This fiesta is also celebrated in Ixcatepec, but is postponed until the following Sunday in deference to the barrio of Santa Cruz. It is one of the best attended fiestas. There are cockfights and visiting dancers from Yautepec and Milpa Alta.